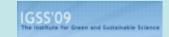


Being Green - Teaching Green - Doing Green

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What is Green Chemistry?

Green chemistry is the design of chemical products and processes that reduce or eliminate the use or generation of hazardous substances.

Green chemistry applies across the life cycle, including the design, manufacture, and use of a chemical product.



The 12 Principles of Green Chemistry

- 1. Prevent, rather than treat waste
- 2. Maximize use of materials (atom economy)
- 3. Less Hazardous Chemical Synthesis 4. Design Safer Chemicals
- 5. Safer Solvents
- 6. Energy Efficiency 7. Renewable Feedstocks
- 8. Reduce Derivatives (less steps)
- 9. Catalysis
- 10. Design for Degradation
- 11. Real-Time Analysis for Pollution Prevention
- 12. Accident Prevention

Originally published by Paul Anastas and John Warner in Green Chemistry: Theory and Practice (Oxford University Press; New York, 1998).

Why Green?

Finite natural resources

Limited space for trash

Polluting our air, water and ground

Safety in the home and workplace

For our future!

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Green What?

Green Energy

Solar Wind Geothermal Hydroelectric Renewable fuels

from algae from solid waste from non-food crops

Green Farming

Better pesticides / herbicides

do not leach

do not bioaccumulate do not persist in the environment demonstrate selective toxicity

Green Solvents Safer solvents Reduced solvent use

Green Cleaning Products

Green Life Cycle Analysis







Careers in Green Chemistry

Renewable Energy Planning & Land Use

Agriculture Riomedical Biotechnology Brain and behavior Cell and molecular biology

Chemistry Developmental biology Ecology and evolution Environmental science

Genetics Geology

Health and medicine Life science Mathematics Pharmaceuticals Physics Plant science

Policy Space and astronomy Technology

In the Classroom

The first step is to educate the children by making them aware of the scope of green chemistry and its applications in and out of the classroom.

Next is to get to the hands-on lab work that they can relate to and see the relevance of green chemistry,

Who is Going Green

























New Labs Developed

The dose makes the poison: Measuring ecotoxicity using a lettuce seed assay Introduces the student to ecotoxicity of different

alternative starting materials commonly used for the preparation of biodiesel



New Labs to add to Tipton High School curriculum

Natural Synthesis of Aspirin, Part I: Synthesis of Salicylic Acid from Wintergreen Oil feedstock in this reaction and represents a renewable source for salicylic acid.

Natural Synthesis of Aspirin, Part II: Acylation of Salicylic Acid

Continuing in our synthesis of salicylic acid. our objective here is to optimize the acylation and evaluate the procedure for greenness.



A Solventless Atom Efficient Reaction: The Crossed-Aldol Condensation The reason this reaction is solvent free is because melting point depression occurs when the 2 solids are mixed resulting in the reaction occurring in the liquid

The Effect of pH on Sodium Benzoate

Done as an inquiry based lab, using whatever tools and equipment one has available, the student determines whether a chemical reaction occurs, the identity of the new compound, and if it is safe for human consumption.

Introduction to Liquid CO2

By increasing the pressure on a quantity of dry ice, the student liquefies it and utilizes it as a green alternative

Liquid CO₂ Extraction of Limonene from Orange Rind Using the same process from the intro lab on CO2, the students extracts the oil from the orange rind using liquid CO2. This lab illustrates the usefulness of this bench too. extraction while highlighting the green lessons of solvent



A simple procedure representing the greenest route

The biodiesel fuel produced in this lab from vegetable oil is biodegradable and non-toxic. The glycerol byproduct can be used as an additive to make glycerin

Future Labs

Greening the Oxidation of Borneol to Camphor

